

HSC312 Case Analysis_Dax: No paper submission is automatic '0' overall.

Criteria	A	B	C	D	F	O
	15 points	13 points	11 points	10 points	8 points	0 points
Describes ethical issue(s) and background	Clearly and fully describes 1-2 ethical issue(s) presented in the case, including background information that provides an explanation of the reasoning behind, and causes of, the development of the issue.	Describes 1-2 ethical issue(s), including background information that summarizes the history of the case and reasoning behind, and causes of, the development of the issue(s).	Briefly describes at least one ethical issues; however, background information provided on the case is superficial and only includes minimal details to explain reasoning behind the development of the issue(s).	At least one ethical issue is identified; however, there is little description provided of the case. And/Or How the issue relates to the case is not explicit.	At least one ethical issue is identified. No description is provided OR description contains major inaccuracies .	Does not identify ethical dilemma(s)/ Does not submit assignment
	15 points	13 points	11 points	10 points	8 points	0 points
Describes key stakeholders related to the ethical issue.	At least 3 key stakeholders affected by the ethical issue are described concisely , highlighting the specific roles they have and the impact the ethical issue has on the individuals, including the moral distress the case could have on members of the health care team. Enough detail is used to build an insightful, clear, and complete picture of the perspectives the stakeholders hold in relation to the ethical issue.	At least 3 key stakeholders affected by the ethical issue are described , highlighting the specific roles they have and the impact the ethical issue has on the individuals, including the distress the case could have on members of the health care team. A description of the student's own perspective on the issue is provided; however, minor details are missing that would have helped to build a clear and complete picture of the perspectives the stakeholders hold in relation to the ethical issue.	At least 3 key stakeholders affected by the ethical issue are briefly described , with references to the roles the individuals have and the impact the ethical issue has on them, including the distress the case could have on members of the health care team. However, the description includes irrelevant details and/or insufficient details necessary to build a clear and complete picture of the perspectives the stakeholders hold in relation to the ethical issue.	At least 2 key stakeholders affected by the ethical issue are identified , with vague references to the roles the individuals have and the impact the ethical issue has on them. Important details are vaguely described or are missing .	1 or more stakeholders affected by the ethical issue are identified and/or those identified are not key to the case. There is little to no description provided; stakeholder perceptions are unclear, incomplete and/or inaccurate .	Key stakeholders are not identified or described/ Does not submit assignment
	20 points	17 points	15 points	13 points	11 points	0 points
Analysis of case	The impacts (potential and existing) of the problem and position on the primary stakeholder are thoroughly and accurately described from the stakeholder's perspective. Uses two or more ethical	The impacts of the problem on the primary stakeholder are described from the healthcare professional's perspective . Uses at least two ethical theories/bioethical principles to provide an explanation of the issue.	The impacts of the problem on the primary stakeholder are generally described . Uses two ethical theories/bioethical principles to explain the issue. Explanation is incomplete .	Description of the impacts of the problem on the primary stakeholder is oversimplified and vague . Uses one ethical theories/bioethical principle to explain the issue. There are inaccuracies in the description.	Attempt to describe the impacts of the problem on the primary stakeholder is unclear and/or contains inaccurate information .	Does not submit assignment

	<p>theories/bioethical principles to provide a detailed and insightful explanation of the issue and position.</p> <p>Provides specific examples from research, course materials, and the scenario to explain position.</p>	<p>Provides examples from the scenario and course materials to explain position.</p> <p>Minor points require further development.</p>	<p>Provides superficial examples from the scenario that may vaguely or indirectly explain position.</p> <p>Some details are missing.</p>	<p>Any examples provided are based on personal knowledge and/or inaccurate or incomplete interpretation of the scenario.</p>	<p>No examples are provided.</p>	
	15 points	13 points	11 points	10 points	8 points	0 points
Explanation of solutions to the issue	<p>Identifies more than one solution/recommendation to the ethical issue related to the case.</p> <p>Justifies the recommendation, providing a clear, detailed argument for and references to support the solutions. Includes an insightful explanation of the considerations that must be made for implementing the solution(s).</p>	<p>Identifies more than one solution to the problem/issue related to the policy.</p> <p>Justifies the recommendation providing an argument and references; however, the argument is lacking key details to support solutions. Includes a description of the considerations for implementing the solution(s). Minor points require further development.</p>	<p>Identifies at least one solution to the problem/issue related to the policy.</p> <p>Provides an argument that supports solutions, but it is oversimplified. Recognizes some considerations for implementing the solution(s). Details are missing that would have strengthened the response.</p>	<p>Any solutions identified are oversimplified and not explained/justified. Explanation of the argument does not clearly connect to the solution identified.</p>	<p>No solutions are provided.</p>	<p>Does not submit assignment</p>
	15 points	13 points	11 points	10 points	8 points	0 points
Comparison & Implications	<p>Provides a detailed and insightful explanation of the ways in which the Dax case had an impact on the current case that includes specific examples of the different mechanisms (e.g., policies, procedures, standards) developed to help prevent similar ethical dilemmas.</p>	<p>Includes a description of the ways in which the Dax case had an impact on the current case that includes some examples of the different mechanisms (e.g., policies, procedures, standards) developed to help prevent similar ethical dilemmas. Minor points require further development.</p>	<p>Recognizes ways in which the Dax case had an impact on the current case; identifies different mechanisms (e.g., policies, procedures, standards) developed to help prevent similar ethical dilemmas. Details are missing that would have strengthened the response.</p>	<p>Identifies some mechanisms (e.g., policies, procedures, standards) that were developed to prevent similar dilemmas. There is not a clear connection or explanation between the mechanisms and explanation of the cases. Major details are missing and/or there is inaccurate information.</p>	<p>Mechanisms (e.g., policies, procedures, standards) are missing, inaccurate, or are not clearly identified.</p>	<p>Does not identify preventative mechanisms in place/ Does not submit assignment</p>
	10 points	8 points	7 points	6 points	5 points	0 points

Format, Audience, & Organization	<p>Communication style and word choice are professional and appropriate for the intended audience. Student clearly and consistently differentiates own thoughts from those of others at all times.</p> <p>Written work progresses logically and ideas are well-developed and cohesive. There is a clear beginning, middle, and end. Paragraphs are well-developed; transitions are seamless.</p> <p>Format includes:</p> <ul style="list-style-type: none"> • Explanation of what student learned • Double-spaced TNR 12 font • 1 in margins 	<p>Communication style and word choice are professional and appropriate for the intended audience. In general, student differentiates own thoughts from those of others.</p> <p>Written work progresses logically and ideas are fairly complete. Transitions between paragraphs and ideas are generally smooth. Paragraphs are developed, but lack cohesion in several areas. However, reader can follow the paper's flow.</p> <p>Format includes:</p> <ul style="list-style-type: none"> • Explanation of what student learned • Double-spaced TNR 12 font • 1 in margins 	<p>Communication style and word choice are generally professional and appropriate for the intended audience, with occasional use of informal language or terminology inappropriate to audience. Student does not clearly differentiate own thoughts from those of others in several places.</p> <p>Written work usually progresses logically and ideas are fairly complete. Transitions between paragraphs and ideas are occasionally missing or incomplete.</p> <p>Paragraphs are not consistently cohesive; however, reader can follow the paper's flow.</p> <p>Format includes most of the following:</p> <p>Format includes:</p> <ul style="list-style-type: none"> • Explanation of what student learned • Double-spaced TNR 12 font • 1 in margins 	<p>Attempts professional and appropriate communication style and word choice for the intended audience; however, there is frequent use of informal language or terminology inappropriate to audience. Student does not clearly differentiate own thoughts from those of others in several places.</p> <p>Written work often does not progress logically and ideas are often not fully formed. Transitions between paragraphs and ideas are often missing or incomplete. Lack of cohesion within paragraphs makes it difficult to follow the paper's flow.</p> <p>Format includes some of the following:</p> <ul style="list-style-type: none"> • Explanation of what student learned • Double-spaced TNR 12 font • 1 in margins 	<p>Uses informal or inappropriate language or terminology demonstrating a lack of consideration for the intended audience. Student does not differentiate own thoughts from those of others.</p> <p>Written work lacks logical flow and ideas are not fully formed. Transitions are not visible. Paragraphs are not cohesive and the reader cannot follow the flow of the paper. Required format is missing.</p>	Does not submit assignment
	10 points	8 points	7 points	6 points	5 points	0 points
Syntax & Mechanics	<p>Clearly and consistently uses proper grammar, spelling, and punctuation.</p> <p>Correct APA formatting, per assignment directions, is used in all aspects of the paper.</p>	<p>Uses proper grammar, spelling, and punctuation. There are a few minor errors, which do not interfere with meaning.</p> <p>APA formatting, per assignment directions, is used, there may be a few</p>	<p>Generally uses proper grammar, spelling, and punctuation. There are a few errors that interfere with meaning.</p> <p>APA formatting, per assignment directions, is used; however, there are</p>	<p>There are many grammar, spelling, and punctuation errors that interfere with meaning.</p> <p>APA formatting, per assignment directions, is used; there are major formatting errors (e.g., not</p>	<p>There are major grammar, spelling, and punctuation errors that make it extremely difficult to read and understand.</p>	Does not submit assignment

		minor formatting errors (e.g., minor errors in reference page, cover page title or paper number missing, etc.).	minor formatting errors (e.g., minor errors in reference page, no cover page, etc.).	linking in-text citations with reference page, not citing sources, etc.).	APA formatting is not used or is used incorrectly.	
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