

# Assessment 1

## Gardner's Five Minds

Tools



Martie Kim 11 ▼

Attempt 1 Available

### Overview

In 4–5 pages, explain the meaning of Gardner's five minds, analyze personal competence in the five minds, and explain why the five minds are essential qualities for a global leader. Analyze a selected leadership theory or model in terms of alignment to Gardner's five minds.

*Note:* Creating a global leadership development plan requires specific thought processes. The assessments in this course are presented in a specific sequence and must be completed in order.

In today's complex and highly competitive global business environment, companies want to know that leaders at all levels will not be complacent within their position in the company and will proactively engage in leadership development. Assessments 1–4 have been designed to help you analyze the skills and competencies required of global leaders, as you also assess your own personal levels of competence. By the time you reach Assessment 5, you will be able to create a personal global leadership development plan that you can use to advance your career.

*Note:* The suggested resources in this assessment were carefully selected to help you to complete the assessment.

By successfully completing this assessment, you will demonstrate your proficiency in the following course competencies and assessment criteria:

- Competency 1: Analyze the characteristics and responsibilities of effective leaders in global business environments.
  - Explain the meaning of the Five Minds of Leadership.
  - Explain why the Five Minds are essential qualities for a global leader.
- Competency 3: Analyze strategies and best practices for ongoing personal and professional global leadership development.
  - Analyze personal competency in the Five Minds of Leadership.
- Competency 4: Use leadership theories and models to support evidence-based practices for leading globally.
  - Analyze a leadership theory or model in terms of alignment to the Five Minds concept.
- Competency 5: Communicate in a manner that is professional and consistent with expectations of the business professions.
  - Correctly format citations and references using current APA style.
  - Write content clearly and logically with correct use of grammar, punctuation, and mechanics.

#### Competency Map

Use this online tool to track your performance and progress through your course.

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PROGRESS

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## Context

Read the Assessment 1 Context document.

## Questions to Consider

As you prepare to complete this assessment, you may want to think about other related issues to deepen your understanding or broaden your viewpoint. You are encouraged to consider the questions below and discuss them with a fellow learner, a work associate, an interested friend, or a member of your professional community. Note that these questions are for your own development and exploration and do not need to be completed or submitted as part of your assessment.

- What leadership skill or trait do you think is essential for leading a global organization? Why?
- Are there any leadership skills or traits that a global leader could do without and still be effective? Why?

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## Resources

### Required Resources

The following resources are required to complete the assessment.

#### Capella University Library Resources

- Gardner, H. (2008). The five minds for the future. *Schools: Studies in Education*, 5(1/2), 17–24. This article is the basis for Assessment 1.

### Suggested Resources

The resources provided here are optional and support the assessment. You may use other resources of your choice to prepare for this assessment; However, you will need to ensure that they are appropriate, credible, and valid. They provide helpful information about the topics in this unit. The MBA-FP6026 – The Global Leader Library Guide can help direct your research, and the Supplemental Resources and Research Resources, both linked from the left navigation menu in your courseroom, provide additional resources to help support you.

This article expands upon Gardner’s “Five Minds for the future.”

- Pava, M. L. (2008). 'Loving the distance between them': Thinking beyond Howard Gardner's "Five minds for the future". *Journal of Business Ethics*, 83(2), 285–296.

### Leadership Theories and Models

The resources below contain a number of leadership theories.

- Marquet, L. D. (2014). What is leadership? [Video]. Retrieved from <https://www.youtube.com/watch?v=pYKH2uSax8U>
- Leadership-central.com. Leadership theories. Retrieved from <http://www.leadership-central.com/leadership-theories.html#axzz4M9RBMntE>
  - This site explains several leadership theories and contains links to other theories.
- Changing Minds. (2016). Leadership theories. Retrieved from [http://changingminds.org/disciplines/leadership/theories/leadership\\_theories.htm](http://changingminds.org/disciplines/leadership/theories/leadership_theories.htm)
  - This site contains links to a number of leadership theories.

- Sajjadi, A. (2014). New emerging leadership theories and styles. *Technical Journal of Engineering and Applied Sciences*, 4(3), 180–188. Retrieved from <http://tjeas.com/wp-content/uploads/2014/08/180-188.pdf>
- Northouse, P.G. (2016). *Leadership: Theory and practice* (7th ed.). Thousand Oaks, CA: Sage. **Available from the bookstore.**
  - Chapter 2, "Trait Approach," pages 19–39.
  - Chapter 3, "Skills Approach," pages 43–67.
  - Chapter 5, "Situational Approach," pages 93–111.
  - Chapter 6, "Path-Goal Theory," pages 115–133.
  - Chapter 7, "Leader-Member Exchange Theory," pages 137–156.
  - Chapter 8, "Transformational Leadership," pages 161–189.

### Additional Resources for Further Exploration

You may use the following optional resources to further explore topics related to competencies.

This video discusses the factors that are reshaping global business and what it means for companies hoping to compete in the twenty-first century.

- Knowledge at Wharton. (2008). "Globality": Why companies are competing with everyone from everywhere for everything [Video]. Retrieved from <http://www.youtube.com/watch?v=8jl8XKJl5rU>

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### Assessment Instructions

In order to develop a global leadership plan and be a true leader in the global arena, you must know your own strengths and weaknesses with respect to the level of your leadership competencies. This assessment will help you evaluate your level of competence related to Gardner's Five Minds of Leadership, and will be helpful when you create your global leadership development plan.

#### Preparation

Be sure you read and reference the Gardner article linked in the Required Resources section of this assessment. You will also need to do your own research on Gardner's Five Minds concept and its implications for the future. Search the Capella University Library and the Internet for scholarly articles on the application of this concept. You will need at least three additional resources to support your work in this assessment.

In addition, select one of the following theories or models to research and use in this assessment:

- Trait approach.
- Skills approach.
- Situational approach.
- Path-goal theory.
- Leader-member exchange theory.
- Transformational leadership.

Organize this assessment logically, using headings and sub-headings appropriately. Include a title page and reference page, and follow APA guidelines for all citations and references.

#### Requirements

For this assessment, complete the following:

- Explain the meaning of each of Gardner's Five Minds.
- Analyze your own level of competency in each of the Five Minds.

- Describe your experience in each of the Five Minds.
- Determine your strengths and weaknesses in each of the Five Minds.
- Explain how you can develop and improve your Five Minds.
- Analyze the theory or model you selected in terms of how well it aligns with Gardner's Five Minds.
  - Briefly explain the theory or model you selected.
  - Explain how the theory or model aligns (or does not align) with Gardner's Five Minds.
- Explain why Gardner's Five Minds are essential qualities for a global leader.

### Additional Requirements

- Include a title page and reference page.
- **Number of pages:** 4–5, not including title page and reference page.
- **Number of resources:** At least 3 in addition to the Gardner article.
- APA format for citations and references.
- Times New Roman font, 12 point.
- Double-spaced.

#### Gardner's Five Minds Scoring Guide

Use the scoring guide to enhance your learning.

VIEW SCORING  
GUIDE

[How to use the scoring guide](#)

SUBMIT ASSESSMENT

This button will take you to the next available assessment attempt tab, where you will be able to submit your assessment.