

HSC312 Case Analysis_Schiavo: No paper submission is automatic '0' overall.

Criteria	Exemplary	Proficient	Progressing	Incomplete	Criteria is not addressed	No paper submitted
	A	B	C	D	F	0
	20 points	17 points	15 points	13 points	11 points	0 points
Describes two ethical issue and background	Clearly and fully describes at least two ethical issues presented in the case, including background information that provides an explanation of the reasoning behind, and causes of, the development of the issue.	Describes at least two ethical issues, including background information that summarizes the history of the case and reasoning behind, and causes of, the development of the issues.	Briefly describes at least two ethical issues; however, background information provided on the case is superficial and only includes minimal details to explain reasoning behind the development of the issues.	At least one ethical issue is identified; however, there is little description provided of the case And/Or How the issue relates to the case is not explicit.	At least one ethical issue is identified. No description is provided OR description contains major inaccuracies .	Does not identify ethical dilemma(s)/ Does not submit assignment
	20 points	17 points	15 points	13 points	11 points	0 points
Describes key stakeholders related to the ethical issue.	At least 5 key stakeholders affected by the ethical issue are described concisely , highlighting the specific roles they have and the impact the ethical issue has on the individuals. Enough detail is used to build an insightful, clear, and complete picture of the perspectives the stakeholders hold in relation to the ethical issue.	At least 5 key stakeholders affected by the ethical issue are described , highlighting the specific roles they have and the impact the ethical issue has on the individuals. A description of the student's own perspective on the issue is provided; however, minor details are missing that would have helped to build a clear and complete picture of the perspectives the stakeholders hold in relation to the ethical issue.	At least 4 key stakeholders affected by the ethical issue are briefly described , with references to the roles the individuals have and the impact the ethical issue has on them. However, the description includes irrelevant details and/or insufficient details necessary to build a clear and complete picture of the perspectives the stakeholders hold in relation to the ethical issue.	At least 4 key stakeholders affected by the ethical issue are identified , with vague references to the roles the individuals have and the impact the ethical issue has on them. Important details are vaguely described or are missing .	3 or fewer stakeholders affected by the ethical issue are identified and/or those identified are not key to the case. There is little to no description provided; stakeholder perceptions are unclear, incomplete and/or inaccurate .	Key stakeholders are not identified or described/ Does not submit assignment
	20 points	17 points	15 points	13 points	11 points	0 points
Analysis of case	The impacts (potential and existing) of the problem and position on the primary stakeholder are thoroughly and accurately described from the healthcare professional's perspective. Uses an ethical framework	The impacts of the problem on the primary stakeholder are described from the healthcare professional's perspective . Uses an ethical framework to provide an explanation of the issue.	The impacts of the problem on the primary stakeholder are generally described . Uses an ethical framework to explain the issue. Explanation is incomplete .	Description of the impacts of the problem on the primary stakeholder is oversimplified and vague . Attempts to use an ethical framework to explain the issue; however, connection between the framework and the issue is	Attempt to describe the impacts of the problem on the primary stakeholder is unclear and/or contains inaccurate information .	Does not submit assignment

	<p>to provide a detailed and insightful explanation of the issue and position.</p> <p>Provides specific examples from research, course materials, and the scenario to explain position.</p>	<p>Provides examples from the scenario and course materials to explain position.</p> <p>Minor points require further development.</p>	<p>Provides superficial examples from the scenario that may vaguely or indirectly explain position.</p> <p>Some details are missing.</p>	<p>unclear. There are inaccuracies in the description.</p> <p>Any examples provided are based on personal knowledge and/or inaccurate or incomplete interpretation of the scenario.</p>	<p>No examples are provided.</p>	
	20 points	17 points	15 points	13 points	11 points	0 points
Comparison & Implications	<p>Identifies and clearly describes a similar case; includes an explanation of similarities and differences between the two cases.</p> <p>Provides a detailed and insightful explanation of the ways in which the Schiavo case had an impact on the current case that includes specific examples of the different mechanisms (e.g., policies, procedures, standards) developed to help prevent similar ethical dilemmas.</p>	<p>Identifies and describes a similar case; includes an explanation of similarities and differences between the two cases.</p> <p>Includes a description of the ways in which the Schiavo case had an impact on the current case that includes some examples of the different mechanisms (e.g., policies, procedures, standards) developed to help prevent similar ethical dilemmas. Minor points require further development.</p>	<p>Identifies and describes a similar case; includes a brief explanation of similarities and differences between the two cases.</p> <p>Minor points require further development.</p> <p>Recognizes ways in which the Schiavo case had an impact on the current case; identifies different mechanisms (e.g., policies, procedures, standards) developed to help prevent similar ethical dilemmas. Details are missing that would have strengthened the response.</p>	<p>Identifies a similar case; case is not current OR the explanation of the case and comparison between the two cases are incomplete.</p> <p>Identifies some mechanisms (e.g., policies, procedures, standards) that were developed to prevent similar dilemmas. There is not a clear connection or explanation between the mechanisms and explanation of the cases. Major details are missing and/or there is inaccurate information.</p>	<p>Case identified is not current and/or the connection made between the two is not clear.</p> <p>Mechanisms (e.g., policies, procedures, standards) are missing or are not clearly identified.</p>	<p>Does not identify a comparison case/ Does not submit assignment</p>
	10 points	8 points	7 points	6 points	5 points	0 points
Format, Audience, & Organization	<p>Communication style and word choice are professional and appropriate for the intended audience. Student clearly and consistently differentiates own thoughts from those of others at all times.</p> <p>Written work progresses logically and ideas are well-developed and cohesive.</p>	<p>Communication style and word choice are professional and appropriate for the intended audience. In general, student differentiates own thoughts from those of others.</p> <p>Written work progresses logically and ideas are fairly complete. Transitions between paragraphs and ideas are generally smooth.</p>	<p>Communication style and word choice are generally professional and appropriate for the intended audience, with occasional use of informal language or terminology inappropriate to audience. Student does not clearly differentiate own thoughts from those of others in several places.</p>	<p>Attempts professional and appropriate communication style and word choice for the intended audience; however, there is frequent use of informal language or terminology inappropriate to audience. Student does not clearly differentiate own thoughts from those of others in several places.</p>	<p>Uses informal or inappropriate language or terminology demonstrating a lack of consideration for the intended audience. Student does not differentiate own thoughts from those of others.</p>	<p>Does not submit assignment</p>

	<p>There is a clear beginning, middle, and end. Paragraphs are well-developed; transitions are seamless.</p> <p>Format includes:</p> <ul style="list-style-type: none"> • Explanation of what student learned • Double-spaced TNR 12 font • 1 in margins 	<p>Paragraphs are developed, but lack cohesion in several areas. However, reader can follow the paper's flow.</p> <p>Format includes:</p> <ul style="list-style-type: none"> • Explanation of what student learned • Double-spaced TNR 12 font • 1 in margins 	<p>Written work usually progresses logically and ideas are fairly complete. Transitions between paragraphs and ideas are occasionally missing or incomplete.</p> <p>Paragraphs are not consistently cohesive; however, reader can follow the paper's flow.</p> <p>Format includes most of the following:</p> <p>Format includes:</p> <ul style="list-style-type: none"> • Explanation of what student learned • Double-spaced TNR 12 font • 1 in margins 	<p>Written work often does not progress logically and ideas are often not fully formed. Transitions between paragraphs and ideas are often missing or incomplete. Lack of cohesion within paragraphs makes it difficult to follow the paper's flow.</p> <p>Format includes some of the following:</p> <ul style="list-style-type: none"> • Explanation of what student learned • Double-spaced TNR 12 font • 1 in margins 	<p>Written work lacks logical flow and ideas are not fully formed. Transitions are not visible. Paragraphs are not cohesive and the reader cannot follow the flow of the paper. Required format is missing.</p>	
	10 points	8 points	7 points	6 points	5 points	0 points
Syntax & Mechanics	<p>Clearly and consistently uses proper grammar, spelling, and punctuation. Correct APA formatting, per assignment directions, is used in all aspects of the paper.</p>	<p>Uses proper grammar, spelling, and punctuation. There are a few minor errors, which do not interfere with meaning.</p> <p>APA formatting, per assignment directions, is used, there may be a few minor formatting errors (e.g., minor errors in reference page, cover page title or paper number missing, etc.).</p>	<p>Generally uses proper grammar, spelling, and punctuation. There are a few errors that interfere with meaning.</p> <p>APA formatting, per assignment directions, is used; however, there are minor formatting errors (e.g., minor errors in reference page, no cover page, etc.).</p>	<p>There are many grammar, spelling, and punctuation errors that interfere with meaning.</p> <p>APA formatting, per assignment directions, is used; there are major formatting errors (e.g., not linking in-text citations with reference page, not citing sources, etc.).</p>	<p>There are major grammar, spelling, and punctuation errors that make it extremely difficult to read and understand.</p> <p>APA formatting is not used or is used incorrectly.</p>	Does not submit assignment