Here is Homework 5 - continuation of Toyota - can we do same price \$20 and I would like it by Friday. Please it. thanks

Data Collection and Evaluation Tools - Homework 5 - Instructions Assessment Instructions

Note: You must complete Assessments 1–4 before beginning this assessment. This assessment focuses on the data needed to implement the measurement strategy you planned in Assessment 4—and ultimately the data needed to inform you about your OIP's success within the Toyota Motor Company circa 2010. Consider what kind of data you need both to inform your final OIP and during the OIP's implementation, as well as how that data will be collected and what an analysis of that data does—and can—tell you.

Preparation

Take some time to review the kind of data needed for the following aspects of your OIP:

- Data needed to understand more fully the process you are aiming to improve.
- Data that you could collect in order to measure your OIP's effectiveness.

Instructions

Write a report in which you do the following:

- Provide a brief overview of some of the possible tools, techniques, and resources for
 collecting real or anticipated data about the process you are aiming to improve in your
 OIP.
- Select the most appropriate tools for collecting the data you will need to measure your OIP's effectiveness. Be sure to consider the kinds of data most suitable for the measurement strategy you identified in Assessment 4. Justify your selection, explaining why these tools are the most appropriate for your OIP. Include the following as appendices in your report as support for your decision.
- o Prototype (or template) of the tools proposed.
- o Realistic (either real or simulated) data sample using your collection tool.
- Describe your data collection and evaluation process, both prior to the implementation of your OIP and during it. Be sure to connect the data collection and evaluation process to the measurement strategy you detailed in Assessment 4.
- Analyze the kinds of information you would expect to gather through this data and through your measurement strategy as a whole. Your analysis should detail how the results enhance, support, or change any existing aspects of your OIP. After exploring measurements and data, do you need or want to make any changes to your problem statement, your process visual tools, your problem scope, and/or your measurement strategy? *Note:* You do not need to submit modified versions of these things with this

assessment. However, you may make changes to them in the comprehensive, final OIP that you will submit for Assessment 6.

Note: Please reivew and update cause-and-effect diagram and process flowchart in each assessment.

Additional Requirements

- Length of report: 3–4 typed, double-spaced pages plus appendices.
- APA formatting: Format resources and citations according to APA style and formatting.
- Font and font size: Times New Roman, 12 point.

Here's Resource Information

Create a 1–2-page data collection and evaluation plan that supports your proposed measurement strategy and, more generally, informs the creation and evaluation of your OIP.

Note: You must complete Assessments 1–4 before you can begin this assessment.

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By successfully completing this assessment, you will demonstrate proficiency in the following course competencies and assessment criteria:

- Competency 2: Apply theories, models, and practices of global operations management to address business problems.
- o Explain tools, techniques, and resources for collecting data about a process.
- Competency 3: Integrate operations management analyses into general business management planning and decision making.
- o Justify the selection of specific tools for gathering data about a process.
- Describe a data collection and evaluation plan for use with an OIP.
- Analyze how a data collection plan informs or supports an OIP.
- Competency 4: Communicate in a manner that is professional and consistent with expectations for members of the business professions.
- Communicate in a manner that is professional and consistent with expectations for members of the business professions.

Context

The key to success for an organization is to improve continuously and maintain a competitive edge. This can be accomplished only when a total process improvement plan is embraced and adapted as a standard operating procedure (SOP). Focus on improved business practices, improved technology, better products, and enhanced customer service is fundamental to an organization's

maintenance of its competitive competencies. From the standpoint of continuing the enhancement of processes, the *Deming Wheel* technique—"plan, do, check, act" (Marquis, 2011)—provides excellent auditing procedures.

Just-in-Time Limitations

The benefits of the just-in-time (JIT) production strategy are frequently lauded, but it is important to recognize that this strategy can also have some limitations and may not be applicable in all cases. A vice president of operations for Eureka Lighting stated that the company must still carry an average of seven days of finished product to support the volatility and uncertainty of market demands. Additionally, suppliers are not always reliable. Safety stock further compounds the issue, and supplier quality is not completely certain. In the Eureka Lighting case, over 10,000 packaged units about to be shipped were delayed due to a packaging error. The operating instructions for one of the top-selling products were not included in the box, but a last-minute inspection caught the error (Microsoft Corporation, 2006). Imagine the external failure cost component associated with such a mess in your organization. More importantly, think about the loss of customer goodwill and future purchases.

Data Collection

The use of an appropriate data collection tool ensures that appropriate information is available to adequately measure and monitor the process improvement. Commonly used data harvesting tools include written, Internet, and phone surveys; questionnaires; and other monitoring tools. These tools can then be transposed into interpretation models including Pareto and bar charts, histograms, and matrix tables.

References

Marquis, H. (2011). How to roll the Deming wheel. *itSM Solutions DITY Newsletter*. Retrieved from http://www.itsmsolutions.com/newsletters/DITYvol5iss28.htm

Microsoft Corporation. (2006). Eureka Lighting: Lighting manufacturer uses ERP solution to shine light on inventory, reduce costs. Retrieved from http://www.onespotmarketing.com/docs/eureka lighting_case study.pdf

Questions to Consider

To deepen your understanding, you are encouraged to consider the questions below and discuss them with a fellow learner, a work associate, an interested friend, or a member of the business community.

- Why are inventories held in business? What are the differences between continuous and periodic inventory systems?
- What is the ABC technique of inventory control?
- What are ways of controlling work-in-progress inventory?

Suggested Resources

The resources provided here are optional and support the assessment. You may use other resources of your choice to prepare for this assessment; However, you will need to ensure that they are appropriate, credible, and valid. They provide helpful information about the topics in this unit. The MBA-FP6022 – Strategic Operations Management Library Guide can help direct your research. The Supplemental Resources and Research Resources, both linked from the left navigation menu in your courseroom, provide additional resources to help support you.

The following resource presents the differences in research methods.

Research Methods Comparison Table.

The following resource presents the differences between Qualitative and Quantitative research methods.

Qualitative Research | Transcript.

The following resource presents scenarios for selecting the appropriate questionnaire.

• Questionnaire Types | Transcript.

Toyota Specific Resources

Trudell, Craig and Yuki Hagiwara (2014). <u>Toyota Recalls More Than 6 Million Vehicles Worldwide</u>. Bloomberg. Retrieved from: http://www.bloomberg.com/news/articles/2014-04-09/toyota-recalls-6-76-million-vehicles-worldwide-including-rav4

Additional Resources for Further Exploration

You may use the following optional resources to further explore the Questions to Consider and assessment topics.

Operations Management

The following resources offer a foundational broad view of operations management.

- Ashkenas, R., & Chandler, L. (2013, October 1). <u>Four tips for better strategic planning</u> [Blog post]. Harvard Business Review Blog Network. Retrieved from http://blogs.hbr.org/2013/10/four-tips-for-better-strategic-planning/
- Ashwathappa, K., & Shridhara Bhat, K. (2010). <u>Production and operations management.</u> Mumbai, India: Himalaya Publishing House.

You may want to search this blog for the following terms: automotive recalls, operations improvement, and strategic planning.

- Harvard Business Publishing. (n.d.). <u>HBR blog network</u>. Retrieved from https://hbrblogs.wordpress.com/
- Hughes, J. (Ed.). (2012). <u>SAGE Internet research methods</u>. London, England: SAGE Publications Ltd. Volume 2: Taking Research Online Internet Surveys and Samples.
- Imanipour, N., Rahimi, M., & Akhondi, N. (2012). <u>An empirical research on supplier relationship management in automotive industry.</u> International Journal of Business and Management, 7(9), 85–95.
- Jeang, A. (2010). Optimal process capability analysis for process design. International Journal of Production Research, 48(4), 957–989.
- Krishnaswami, O. R., & Satyaprasad, B. G. (2010). Business research methods. Mumbai, India: Himalaya Publishing House.
- ♣ Chapter 5: Data Collection and Processing.
- ∘ ♣ Chapter 6: Analysis and Interpretation of Data.
- Trochim, W. M. K. (2006). <u>Survey research.</u> Retrieved from http://www.socialresearchmethods.net/kb/survey.php.
- Value Creation Partners. (n.d.). <u>Analyzing and improving operations.</u> Retrieved from http://www.valuecreationpartners.com/training/analyzing-and-improving-operations/

Case Studies

The following case study is recommended for further examination of the topics addressed in this assessment. You may wish to purchase it from Harvard Business School Publishing.

• Wheelwright, S., & Schmidt, W. (2011). Scientific Glass, Inc.: Inventory management [Case No. 4208]. Boston, MA: Harvard Business School Publishing

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