


ePortfolio Assignment – Free or Equal (Video) (55 points possible)

To successfully complete this assignment, you must submit all 3 parts:

Part 1 – Free or Equal Questions

✓ When Completed	
<input type="checkbox"/>	1. Watch the Free or Equal video online (53:31). You may want to activate the closed-captioning feature  located in the bottom right-hand corner.
<input type="checkbox"/>	2. Compose responses to the Free or Equal questions . These questions are located on pages 4-7 of this document.
<input type="checkbox"/>	3. Save your responses in a document such as Microsoft Word or Google Docs. Microsoft Office applications are available through the SLCC All Access Pass .

Part 2 – Reflective Writing

✓ When Completed	
<input type="checkbox"/>	<p>1. Compose 2-3 paragraphs explaining how completing this assignment helped you achieve at least two (2) of the following SLCC Learning Outcomes:</p> <ul style="list-style-type: none"> ♦ Communicate Effectively ♦ Develop Quantitative Literacies for Chosen Field of Study ♦ Develop Knowledge & Skills to Be Civically Engaged ♦ Think Critically & Creatively ♦ Develop Knowledge & Skills to Work with Others in Professional Manner ♦ Develop Computer & Information Literacy <p><i>You must comment on at least 2 of these Learning Outcomes.</i></p> <p>For descriptions of each Learning Outcome, visit the SLCC Learning Outcomes website.</p>
<input type="checkbox"/>	2. Place your Reflective Writing just below your responses to the Free or Equal questions .
<input type="checkbox"/>	3. Save your Reflective Writing & responses in a document such as Microsoft Word or Google Docs. Microsoft Office applications are available through the SLCC All Access Pass .

Part 3 – ePortfolio Site and Submission

If your ePortfolio site is already created, follow these steps:

✓ When Completed	
<input type="checkbox"/>	1. Download your Responses and Reflective Writing document into your ePortfolio site.
<input type="checkbox"/>	2. Before submitting your URL Address to your Professor: <ul style="list-style-type: none"> - Test your URL Address to make sure it goes directly to your ePortfolio site. - Make sure the link to your document is working.
<input type="checkbox"/>	3. Once you are ready to submit your URL Address: <ul style="list-style-type: none"> - Click on the Assignments tab and then click on the ePortfolio Assignment link. - Click on the Submit Assignment button (in the upper right-hand corner). - Enter the URL Address of your ePortfolio site in the Website URL box. - Press the Submit Assignment button (at the bottom of the page).
<input type="checkbox"/>	4. After submitting your ePortfolio Assignment, track the status of your Assignment until it is graded. If there is a problem with your assignment, you will receive an email or Canvas notification advising that your assignment could not be graded.

If your ePortfolio site is not created, follow these steps:

✓ When Completed	
<input type="checkbox"/>	1. Create your ePortfolio site. For resources and assistance to help you with your ePortfolio site, visit the SLCC ePortfolio website. There are workshops, video tutorials, documents and a designated staff to assist you.
<input type="checkbox"/>	2. Once your ePortfolio site has been created, download your completed document onto your ePortfolio site.
<input type="checkbox"/>	3. Before submitting your URL Address to your Professor: <ul style="list-style-type: none"> - Test your URL Address to make sure it goes directly to your ePortfolio site. - Make sure the link to your document is working.
<input type="checkbox"/>	4. Once you are ready to submit your URL Address: <ul style="list-style-type: none"> - Click on the Assignments tab and then click on the ePortfolio Assignment link. - Click on the Submit Assignment button (in the upper right-hand corner). - Enter the URL Address of your ePortfolio site in the Website URL box. - Press the Submit Assignment button (at the bottom of the page).
<input type="checkbox"/>	5. After submitting your ePortfolio Assignment, track the status of your Assignment until it is graded. If there is a problem with your assignment, you will receive an email or Canvas notification advising that your assignment could not be graded.

Tips & Reminders

✓ When Completed	
☐	<p>To receive credit, all 3 parts of this assignment <u>must</u> be completed:</p> <p>Part 1 - Responses to the Free or Equal questions</p> <p>Part 2 - Reflective Writing</p> <p>Part 3 - ePortfolio Site</p>
☐	<p>Be sure to answer all questions completely & meet the minimum requirements of this assignment such as:</p> <ul style="list-style-type: none"> - Question 10 - There are a total of 4 questions. Minimum of 2 paragraphs when responding to the Equality of Outcome in the Classroom. Minimum of 2 paragraphs when responding to Equality of Outcome in the Workplace. - Reflective Writing - Minimum of 2-3 paragraphs addressing at least two (2) of the SLCC Learning Outcomes.
☐	<p><u>Before</u> submitting your ePortfolio Assignment:</p> <ul style="list-style-type: none"> - Make sure you have saved/published the final changes on your ePortfolio site. - Test the ePortfolio URL Address you are submitting to make sure it will go directly to your site <u>without</u> the need of a login/password. - Submit your ePortfolio URL Address through Canvas. Do not email your URL Address or ePortfolio documents to me. - You have <u>one</u> opportunity to submit your ePortfolio. Make sure you have answered all questions & followed all directions before submitting. Once feedback is given on your assignment, I cannot rescore your submission.
☐	<p>Submit your ePortfolio Assignment well-ahead of the deadline. This allows you time to resolve any potential issues that may arise such as problems with your ePortfolio site, computer issues, illness, etc.</p>
☐	<p><u>After</u> submitting your assignment, track your assignment until it is graded. If there is an issue with your assignment, you will receive an email or Canvas notification indicating the reason that your assignment could not be graded.</p>
☐	<p>Take advantage of the many resources available to assist you in creating your ePortfolio site. Visit the SLCC ePortfolio website.</p>
☐	<p>If you have questions about this assignment, please email me @ joe.howell@slcc.edu or through Canvas.</p>
☐	<p>All SLCC General Ed courses are required to have an ePortfolio Assignment. Concerns about this General Ed requirement should be directed to the ePortfolio Dept.</p>

Free or Equal Questions

While watching **Free or Equal**, answer the questions as follows:

Fill-in-the-blank questions - Use the **precise** language from the video.

Short answer questions - Summarize the concepts in your own words, as explained in the video.

Question 10 - Analyze the proposal & provide your unique perspective.

You do **not** need to use the same format as shown below (with boxes). Use a format which works best for you.

1. If the government gives everybody the same freedom to work and reap the rewards, some will do better than others. The result will be _____, but not _____.

Answer #1	
Answer #2	

2. Immigrants who arrived in the late-1800s/early-1900's found that America was "truly a land of opportunity." Describe the factors these immigrants encountered which helped them "thrive."

Factors	
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3. What are the factors which led to the rapidly rising "standard of life" in Hong Kong? (*Be specific.*)

Hong Kong	
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4. Explain "voluntary association" & why it is essential in a free market.

Voluntary Association	
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5. Explain how the lead pencil & the smart phone are examples of “invisible hands.”

Invisible Hands	
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6. In 1980, Milton Friedman visited Hong Kong & met Mr. Cheung who made & sold metal containers. Decades later, Johan Norberg visited Mr. Cheung & found that he still makes metal containers however, he now produces more things for the tourist trade. This is an example of what economic concept? Explain its significance.

Economic Concept & Significance	
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7. Johan Norberg describes how his home country of Sweden taxes heavily & then redistributes wealth. Describe the benefits & drawbacks that this approach has on the Swedish population.

Benefits	
Drawbacks	

8. Explain how “Free markets regularly turn luxuries into consumer goods.”

Consumer Goods	
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9. As Milton Friedman said, "The society that puts equality before freedom will _____.
The society that puts freedom before equality will end up with a _____."

Answer #1	
Answer #2	

10. Professor Friedman uses the analogy of a race to explain the concepts of Equality of Opportunity and the Equality of Outcome:

Equality of Opportunity	Equality of Outcome
All race participants are given the opportunity to begin the race at the <u>same</u> starting line at the <u>same</u> time.	All race participants are <u>guaranteed</u> to finish at the <u>same</u> time.
Also known as <i>Free Market Capitalism</i> .	Also known as <i>Equal Shares for All</i> .

In this class, we apply the Equality of Opportunity concept. All students begin on the same day, receive the same course information & have the same amount of time to complete the coursework. While there is no guarantee that students will earn a respectable grade, all students are given the opportunity to earn a respectable grade.

Classroom

- Hypothetically, if we applied the Equality of Outcome concept in this class, all students would be guaranteed to receive the class average grade.
 - The grade would be determined by combining all points earned (by the class as a whole) & dividing them equally among each student. All students would earn the same grade regardless of their performance.
 - Unless the class average were unusually high or unusually low, the most likely result would be all students would earn a grade in the "C" range (C+, C or C-). Grades in the "C" range are generally considered to be average grades.
1. Would you approve of using the Equality of Outcome method in calculating your final grade? Why or why not?
 2. What are the pros & cons in using this method?
 3. Address the above two (2) questions in a minimum of 2 paragraphs.

Equality of Outcome in the <u>Classroom</u>	
Pros & Cons	

Workplace

- If the Equality of Outcome concept were applied at your workplace, all employees would be paid the same wage, regardless of their job duties, education, performance or skill.
 - Consider the example of *Gravity Payments*, a Seattle-based credit card processing company. In April 2015, CEO Dan Price set a \$70k minimum salary for all 120 employees. He also announced that he was taking a pay cut from \$1 million to \$70k.
1. Would you approve of using the Equality of Outcome method in calculating your salary? Why or why not?
 2. What are the pros & cons in using this method?
 3. Address the above two (2) questions in a minimum of 2 paragraphs.

Equality of Outcome in the <u>Workplace</u>	
Pros & Cons	

Reflective Writing

Compose 2-3 paragraphs explaining how completing this assignment helped you achieve at least two (2) of the [SLCC Learning Outcomes](#):

Learning Outcome #1 (Paragraph #1)	
Learning Outcome #2 (Paragraph #2)	