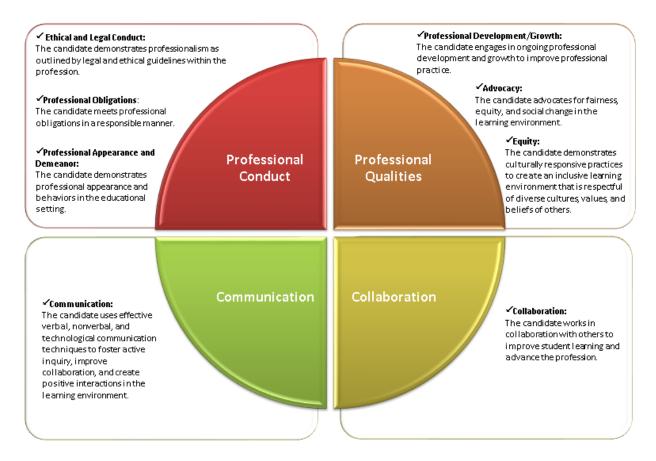
RWRCOEL Professional Dispositions



Professional Conduct

- 1. Ethical and Legal Conduct: The candidate demonstrates professionalism as outlined by legal and ethical guidelines within the profession.
 - Demonstrates professional behavior as described in Walden's Code of Conduct
 - Demonstrates ethical behavior as described by professional codes of ethics
- 2. Professional Obligations: The candidate meets professional obligations in a responsible manner.
 - Maintains a strong record of attendance and punctuality, communicating in advance the need for any absence or delay in meeting performance expectations
 - b. Prepares for professional obligations and meets expected deadlines

- 3. Professional Appearance and Demeanor: The candidate demonstrates professional appearance and behaviors in the educational setting.
 - Maintains appropriate appearance through professional dress and grooming
 - Approaches teaching and learning tasks with initiative, confidence, and energy
 - c. Exhibits composure and self-control
 - d. Demonstrates flexibility in adapting to changing circumstances and student needs

Professional Qualities

- 4. Professional Development/Growth: The candidate engages in ongoing professional development and growth to improve professional practice.
 - a. Engages in continuous learning through participation in professional development opportunities
 - b. Applies new ideas to professional practice based on existing data, reflection, and intellectual curiosity
 - c. Engages in ongoing critical reflection of personal performance to improve professional practice
- 5. Advocacy: The candidate advocates for fairness, equity, and social change in the learning environment.
 - a. Displays empathy, fairness, persistence, problem-solving skills, and appropriate risk-taking actions on behalf of others
 - b. Advocates for the social, emotional, physical, educational, behavioral, and basic needs of others
 - c. Promotes positive social change to enhance educational opportunities and promote student learning
- 6. Equity: The candidate demonstrates culturally responsive practices to create an inclusive learning environment that is respectful of diverse cultures, values, and beliefs of others.
 - a. Displays equitable treatment of others
 - i. Sets high expectations for all learners

- ii. Treats others with respect and dignity
- iii. Recognizes individual differences in teaching and learning
- Engages in culturally responsive practices in interactions with students, families, colleagues, and communities
- c. Creates learning environments that are inclusive; free of bias and discrimination and respectful of diverse cultures, values, and beliefs
- d. Engages families and other stakeholders in planning for individual success

Collaboration

- 7. Collaboration: The candidate works in collaboration with others to improve student learning and advance the profession.
 - a. Builds partnerships and fosters relationships with stakeholders to improve student learning and advance the profession
 - b. Collaborates with students, families, colleagues, and the community to promote positive social change
 - c. Uses technology to enhance collaboration, strengthen partnerships, and foster relationships with others to improve teaching and learning

Communication

- 8. Communication: The candidate uses effective verbal, nonverbal, and technological communication techniques to foster active inquiry, improve collaboration, and create positive interactions in the learning environment.
 - a. Actively and thoughtfully listens to others
 - b. Adjusts communication to meet the needs of individual learners and changing circumstances
 - c. Asks probing, thoughtful questions to elicit meaningful responses
 - d. Conveys ideas in multiple ways using a professional tone
 - e. Acknowledges and respects ideas and/or feelings of others; makes others feel welcome, valued, and appreciated in their communications
 - f. Utilizes technological tools to facilitate communication to improve student learning and relationships with others