

# RWRCOEL Professional Dispositions



## Professional Conduct

### 1. Ethical and Legal Conduct: The candidate demonstrates professionalism as outlined by legal and ethical guidelines within the profession.

- Demonstrates professional behavior as described in Walden's Code of Conduct
- Demonstrates ethical behavior as described by professional codes of ethics

### 2. Professional Obligations: The candidate meets professional obligations in a responsible manner.

- Maintains a strong record of attendance and punctuality, communicating in advance the need for any absence or delay in meeting performance expectations
- Prepares for professional obligations and meets expected deadlines

**3. Professional Appearance and Demeanor: The candidate demonstrates professional appearance and behaviors in the educational setting.**

- a. Maintains appropriate appearance through professional dress and grooming
- b. Approaches teaching and learning tasks with initiative, confidence, and energy
- c. Exhibits composure and self-control
- d. Demonstrates flexibility in adapting to changing circumstances and student needs

**Professional Qualities**

**4. Professional Development/Growth: The candidate engages in ongoing professional development and growth to improve professional practice.**

- a. Engages in continuous learning through participation in professional development opportunities
- b. Applies new ideas to professional practice based on existing data, reflection, and intellectual curiosity
- c. Engages in ongoing critical reflection of personal performance to improve professional practice

**5. Advocacy: The candidate advocates for fairness, equity, and social change in the learning environment.**

- a. Displays empathy, fairness, persistence, problem-solving skills, and appropriate risk-taking actions on behalf of others
- b. Advocates for the social, emotional, physical, educational, behavioral, and basic needs of others
- c. Promotes positive social change to enhance educational opportunities and promote student learning

**6. Equity: The candidate demonstrates culturally responsive practices to create an inclusive learning environment that is respectful of diverse cultures, values, and beliefs of others.**

- a. Displays equitable treatment of others
  - i. Sets high expectations for all learners

- ii. Treats others with respect and dignity
  - iii. Recognizes individual differences in teaching and learning
- b. Engages in culturally responsive practices in interactions with students, families, colleagues, and communities
- c. Creates learning environments that are inclusive; free of bias and discrimination and respectful of diverse cultures, values, and beliefs
- d. Engages families and other stakeholders in planning for individual success

## **Collaboration**

### **7. Collaboration: The candidate works in collaboration with others to improve student learning and advance the profession.**

- a. Builds partnerships and fosters relationships with stakeholders to improve student learning and advance the profession
- b. Collaborates with students, families, colleagues, and the community to promote positive social change
- c. Uses technology to enhance collaboration, strengthen partnerships, and foster relationships with others to improve teaching and learning

## **Communication**

### **8. Communication: The candidate uses effective verbal, nonverbal, and technological communication techniques to foster active inquiry, improve collaboration, and create positive interactions in the learning environment.**

- a. Actively and thoughtfully listens to others
- b. Adjusts communication to meet the needs of individual learners and changing circumstances
- c. Asks probing, thoughtful questions to elicit meaningful responses
- d. Conveys ideas in multiple ways using a professional tone
- e. Acknowledges and respects ideas and/or feelings of others; makes others feel welcome, valued, and appreciated in their communications
- f. Utilizes technological tools to facilitate communication to improve student learning and relationships with others